

Living with
Laptops:
Trial and
Error.

Error! Error! Error!

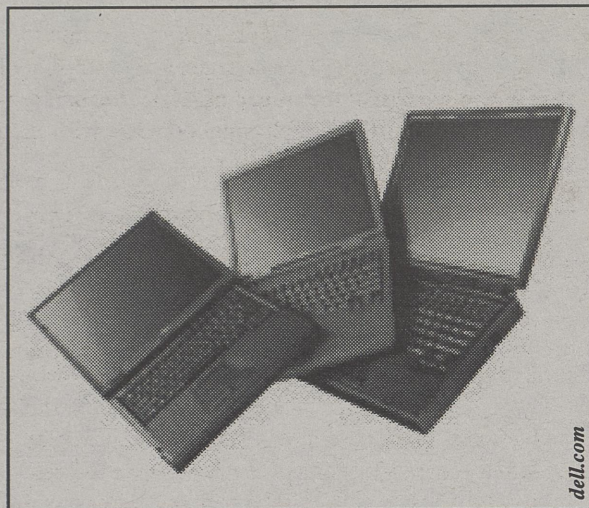
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Bears Boot Up on New Laptops

Shirley Li ('02)
News Editor



Booting it up might as well be the most appropriate motto for this school year's start. Although the seniors remain laptop-less, it is safe to say that Harpeth Hall has finally arrived in a techno era.

The implementation of the laptop venture was completed over the course of last year. Among the cur-

rent 358 upper-school students, more than 70 percent now carry a laptop. With the eagerly anticipated program finally in place, the most obvious result has to be fewer fights over desktops. But with the changing face of Upper School hallways also come many frustrations.

As students prepared to log in to the new school year, most saw that the school network has yet to recover from its summer burn out. But now, with Intranet chaos of the first months behind them, students are finding non-technical issues to complain about. "Having to carry them everywhere is a pain, especially to and from my car," admitted junior Maggie Waltemath. Plus, as teachers' affinity for laptop work varies, sophomore Stephanie Compton suggested that "It would be great if teachers could integrate them into the curriculum more."

In spite of all the complaints, desktops are not missed by anyone but the laptop-less seniors. Erin Williamson is among the many disgruntled seniors who cannot find a working desktop during the school day. Recalling her disappointing trips to the teaching lab, Erin said "half of them are always down, the other

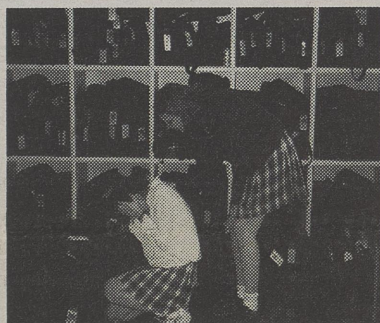
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The Bear Lair Echoes, "The Horror, the Horror!"

Cornelia Rowe ('02)
Assistant Editor-in-Chief

The Harpeth Hall community faced its first major technological challenge in September—finding itself amidst a major technological crisis. The virus Nimda worm, which shut down virtually the entire network, required the HH Technology Team to work overtime in order to rid the virus from computers around the school.

All laptops were pulled in to keep the virus from spreading. "We did clean the network entirely," explained Technology Team Director Karen Douse. "But even one infected file can spread very quickly, which is



Laptops: The 8th Wonder of the World? Maybe not...

what happened." This accounted for all laptops' lengthy stay in the Bear Lair. Douse added that "our new anti-virus software will offer much more timely protection than we have had in the past."

The virus crisis put many freshmen and sophomores in a quandary. "It really messed up all of my schoolwork!" said Molly McCullough ('05). In spite of the inconveniences, however, many reacted optimistically in recognizing the vital role of their laptops. Paige Robinson ('04) remarked, "I think they are worth it."



Neel Webb ('02), Photo Editor

Around Campus

Robin Steele ('04)
Contributing Writer

This fall has been an exciting time to be a member of the Harpeth Hall community, with the completion of the Ann Scott Carell Library on November 15 as well as the groundbreaking for the new Visual Arts Center and the recently unveiled plans for the Dugan Davis Soccer

"I thought that girls deserved just as much."

~Robin Ingram Patton

and Track Complex. These buildings are sure to enhance not only students' academic abilities, but also their artistic, creative, and athletic skills.

The Hortense Bigelow Visual Arts Center will include art studios, room for the photography classes, and space for school publications such as *Logos*, *Hallmarks*, and *Milestones*. There will also be rooms for various other classes, including Dr. Myer's AP Art History. The Visual Arts Center will have two floors and a large circular gathering area where different classes can gather.

"MBA has very impressive facilities for the arts, and I thought girls deserved just as much," Mrs. Patton commented at the groundbreaking for the Visual Arts Center.

The Soccer and Track Complex will house, among other things, locker rooms, a concession stand, and a weight room which will be three times the size of Harpeth Hall's current weight room.

These generous gifts have generated much excitement on campus as students look forward to these new additions.

As America Wept, We Stood Together

After September 11, 2001

Laura Lee ('03)
Assistant-Opinions Editor

It seems that every news story can be tied to it and that every precedent has been shattered by it. September 11, 2001, will persist with its memories, images, and the politics behind them. The ensuing events have had significant effect in almost every sphere of life.

Domestically, with the exception of Southwest, every major commercial U.S. airline has made job and flight cuts due to a drastic decrease in passenger loads since September 11. Some companies are estimating layoffs numbering nearly 20,000, and the industry as a whole expects to exterminate approximately 90,000 jobs over the next few months. These job cuts will occur at every level, from flight attendants to managers. Congress is expected to allocate a significant amount of money to help pull airlines out of the red.

On the international front, Afghanistan's ruling Taliban continues to be evasive despite international condemnation. However, it has confirmed bin Laden's safety in the country. Afghanis fearing U.S. military action against Afghanistan have been fleeing towns and cities for weeks now. The U.S. is carefully juggling its concerns still. With British Prime Minister Tony Blair's staunch support behind him, President Bush first called for a series of air strikes in Afghanistan on October 8. Although many nations have pledged to fully back the U.S.'s anti-terrorism crusade, most have hesitated to provide military assistance. After bin Laden's recent broadcast to Muslims all over the world, it is becoming even more difficult to acquire the kind of confidence President Bush is hoping for in non-Western nations especially.

The Harpeth Hall Response

Seema Kanwar ('02)
Editor-in-Chief

As the nation strives to deal with the sadness and anger in the aftermath of the recent terrorist attacks, many groups and organizations turn this energy to more constructive means. The situation is much the same at Harpeth Hall. Students, through clubs and on their own, reach out to give back what they can.

The Harpeth Hall Senior Class spent many mornings selling ribbons they had designed in order to raise funds for disaster relief. These ribbons sported messages such as "Proud to be an American." The cast and crew of *Annie Get Your Gun* held a vigil to honor the memory of those killed in the attacks. Jessica Turks recalled the amphitheater vigil which was followed by a discussion on religion, "We were fighting the wind. The candles kept going out, but we kept persevering." Student council is planning to give money on behalf of the HH Upper School student body to a scholarship fund sponsored by Office Max that which will send children of the WTC and Pentagon victims to college.

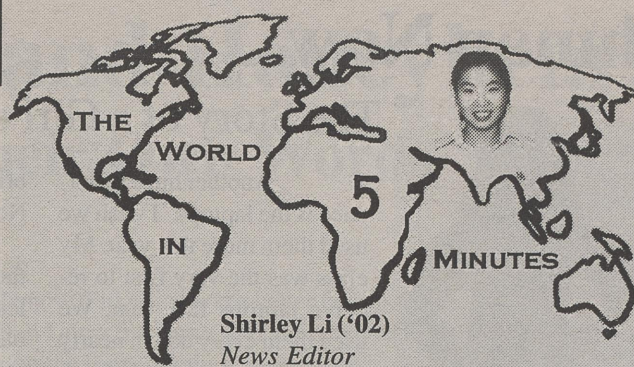
The above mentioned are only a few examples of how Harpeth Hall has come together as a community to help those in need. Many others, both in and out of the school environment, have tirelessly been involved in helping however they can.

Brazil

Moss, a Swiss-born Brazilian pilot, recently completed a voyage of 34,375 miles. The endeavor, which took 100 days and included stops in 30 countries, was the first around-the-world flight accomplished in a motor-glider. Now that the adventure is over, Moss plans to have the air pollution data collected during his flight analyzed.

Belgium

Scientists in Brussels have developed baby pajamas based on space technology to help prevent crib deaths. A spin-off of actual suits worn by European astronauts, the pajamas will monitor the baby's movement, record breathing and heartbeat patterns, and transmit data into a PC for analysis. Branded "Mamagoose," the pajamas will be on the market in 18 months.



Shirley Li ('02)
News Editor

Swaziland

King Mswati III of Swaziland, age 33, chose his eighth wife at the annual reed dance. After his recent chastity ban, the king stunned his country by a contradictory decision to marry La Masango, a 17-year-school girl. Aiming to halt the spread of AIDS, the ban prohibits young girls from physical contacts with men before the age of nineteen.

India

Hollywood's Indian counterpart, Bollywood, is set to produce the Hindi version of *The Godfather* titled *Kutumb* ("Family"). Amitabh Bachchan, whose silver-screen presence has dominated Bollywood since the 70s, will play the role made famous by Marlon Brando. Amitabh's real-life son Abhishek, a current heartthrob in India, is to play the son in the film.

Malaysia

Ben Stiller's newly-released comedy *Zoolander* may have scored well in America, but Malaysia, whose prime minister is the assassination target of Stiller's character, found the movie "definitely unsuitable." The Home Affairs Ministry's Film Censorship Board has not yet issued an official ban, but it expects distributors to use their own discretion.

Do You Know How to Speak Tech Lingo?

Elisa McCabe ('02)
Web Editor



Anna Smith ('04), Copy Editor

The wizards in charge of your laptops.

After the near onslaught of new tech-team members due to the recent Laptop Crisis, mysterious tech people can be seen roaming the halls, talking in clusters outside the tiny server room, or moving in small packs around campus. No matter where they are at Harpeth Hall, the tech team is sure to be heard using computer terms that all of us may or may not know. Here is a list of (fairly) basic tech terms, for all those newbies out there – or, just for someone who wants a more concrete definition...

And now, in alphabetical order:

Binary: Basically, a base two system of counting (using 1's and 0's). We use a base ten system when counting and doing most math. Computers use the binary system to store data.

Byte: The smallest measurement of computer data, up from a bit (either a 1 or a 0). A byte is a series of eight bits – for example, the byte "01000001" means the capital letter "A". Kilobytes, megabytes, and gigabytes are all measurements of bytes – they are equal to 1024 bytes, 1048576 bytes, 1073741824 bytes, respectively. (This glos-

sary entry is 366 bytes long.)

Ethernet: The most used type of local network system, where computers communicate with each other through radio frequency signals. They are used mostly with businesses and school campuses.

Hard Drive (Also called "hard disk"): A round metal disk located inside the computer, where files can be stored permanently.

HTML (My personal favorite type of code!): HTML, or Hypertext Markup Language, is the computer language used when making Web pages. There are special sets of directions, or "tags", for changing the background color, text color, size and font, adding images, making links, tables, frames, etc. These tags tell your browser the specifications of your Web site.

RAM: RAM, or "Random Access Memory," is storage space on computer chips. Unlike information on the hard drive, RAM is only temporary. When a computer is turned off, everything stored in these chips disappears.

URL: "Uniform Resource Locator." A URL is the address to a Web page. The prefix of a URL such as the most common "http:" is a Web protocol, and directs the browser to the server you are using. "Http:" is simply the server of the World Wide Web. Directly following this is the domain name, such as www.hh.harpethhall.com. Anything after that specifies which part of the domain to go to – anything within parentheses is a subdirectory ("/technology/"), where files are stored in a more organized manner. The final component of a URL is the Web document, or specific page ("/picturegallery1.html").

Bears Boot Up ...Cont. from page 2

half usually malfunction." Thus while most laptop owners surveyed are willing to take the time to plug in, boot up, and log on, seniors are for now deprived of the once omnipresent commodity of computers.

With the sudden and enormous amount of networking demand, the once meager technology team has been upgraded to a posse of ten. Surely, one has seen the unfamiliar faces emerging from the surreptitious closet-office located in the senior hallway.

"I like feeling connected with the school and everyone else."
- Mimi Rose ('05)

As students slowly adjust to the techno routine, more benefits of the laptop will surface. Already, students are finding it convenient to work on their laptops in between extracurricular activities. Without having to worry about whether software at home are compatible with the school system or not, students feel more "connected with the school and everyone else," says freshman Mimi Rose.

Students Contribute with Help and Heart

Jennifer Price ('03)
Staff Writer

Imagine not having a place to come home to or a place to relax after a hard day's work. Habitat for Humanity was created to help needy families all over the world to find this place. Along with a little heart and a lot of help, Harpeth Hall students, parents, faculty, and administrators helped the Hernandez family build a house they can call "Home, Sweet Home." In many ways, Habitat is a math equation: the willingness to help plus a loving heart will result in a home for a needy family.

Within just two months, two hundred Harpeth Hall students and one hundred MBA students completed a house for Juan and Maria Hernandez and their two children, ages six and three months. Now these grateful people have a place to come home to, thanks to everyone who helped to make their dream come true. There have been crews of twelve to fifteen working two shifts a day every weekend in September. Whether it was hammering, sawing, painting, or roofing, every job made a lasting impact on the Hernandez family's life.

Responsible for organizing the build and fundraising, a committee under the leadership of Hannah Reed and Meg Ragland started meeting last spring and continued throughout the summer. But nothing could have been successful without the time and commitment of all the volunteers. So far, Harpeth Hall and MBA have successfully raised forty thousand dollars, but still need ten thousand to reach their goal.

"Habitat volunteers give time, energy and love to a needy family, but we receive so much more than we give," said Ms. Saylor. "We have learned how to build a house—from walls to roof to siding to paint to landscaping. We've learned about Hispanic culture, the value of hard work, and the art of fund-raising. Best of all, we've laughed and had a great time with new and old friends."



A group of senior volunteers at the construction site.

Girl, You're a Freshman Now...

Kate Gregory ('05)
Staff Writer



A short orientation. An overnight retreat. And suddenly... girl, you're a freshman!

So it was, for me and the 95 other girls in the freshman class. I thought I'd adjust quickly—I've been here since 5th grade. But I might as well have been at a brand-new school. Middle school is *nothing* like upper school.

The most obvious difference is the schedule. I love it. I expected block scheduling to make life more difficult, but instead it has simplified things. Mondays and Fridays are hectic since we have every single class those days, and I'm glad the other days are different.



Laura Lee ('03), Asst. Opinions Editor

The Story of a Girl's Transition to Upper School

Another huge difference is the laptops. I wish we used them more this year. My class was the very first to receive laptops last year. We used them every day in nearly every class. Nearly all work was done on the laptops, except for math. The laptops were a great organizational tool, and it was amazing to see how useful they were. Now, I use my laptop maybe once a day, twice a day if the teachers are in a particularly technological mood. I don't even

bring my laptop to most classes. And for homework? Never, unless I'm "checking assignments" on AOL.

Before school started, I was a little worried about the upperclassmen. After the first few days though, I learned I had nothing to be afraid of. Nearly all of the older girls are nice to us, and none of them are deliberately rude. Many of them go out of their way to smile and say "hi." And our junior Big Sisters are great. Mine took me to breakfast, helped me register, decorated my locker with enough candy to last all year, and just generally made me feel welcome. I'm already looking forward to the day when I can be a Big Sister.

Frosh life can be summed up in the words of one ninth-grader: "I'll tell you what I think about being a freshman—this is *so cool*."

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Laptop Limbo

Heavy and annoying, or efficient and ennobling? This year's emphasis on technology has spawned different opinions as to how well the laptop program is working.

To Loathe a Laptop

Laura Lee ('03)
Assistant Opinions Editor

As many around me can attest, my laptop and I are not on good terms. We have a dysfunctional relationship and are currently separated. We travel together only when necessary.

Now I consider myself a responsible person, but my laptop requires far more than I can humanly give. It must be lugged everywhere and fails to drop a few pounds (though I'm very tempted to drop it). Maybe this weight problem has led to low self-esteem. Because of its insecurity, it insists upon constant accompaniment. Thus, I always have to dedicate precious brain cells to its protection, instead of the test next period. When I have the gall to actually put it to use (maybe a couple of times each week), it confronts me with program errors and lost files. The energy I put into its care is not ample, but it's certainly sufficient. For all the time off it gets, it should treat me with at least *some* respect.

Then, there are the trials of a class with laptops. Everyone plugs in (to prevent the gosh-awful beeping that will inevitably occur otherwise) and creates a beautiful web of trip wires. By the time the laptops have booted up and some troubleshooting has finished (because there are *always* troubles), most of the class is so sick of the laptops that they have no patience left for a jolly Internet search.

So the next time you actually see my laptop and me together, don't think it's because we've come to an understanding. No, I still prefer the written shapes of words on paper, but we're forced to interact occasionally and grudgingly do so.



Amy Grimes ('03), Freelance Artist



Laura Lee ('03), Asst. Opinions Editor

Gotta Love It!

Betsy Beveridge ('03)
Contributing Writer

Though the laptop is an occasional nuisance, I have found it valuable to my education. I have never been a great speller, and now I don't even have to think about it—it fixes itself. I type much faster than I write, so I can take notes more quickly. I am typing my notes in all of my classes. Let's say I miss a day of school and someone else in the class types her notes. All I have to do is ask her to email the few pages to me and then copy and paste them into my own notes. Access to technology during class enhances these notes, as well. The other day in European History, Dr. Echerd was showing us a picture from a book. I got online and did a search for the picture, and I was able to zoom in on details he mentioned.

I have become more responsible since I have to keep up with the laptop all the time. It has become like a child that I have worry about; I worry if it has enough battery power and where it is all the time.

The mobility of a laptop is convenient. I can log-on anywhere on campus, allowing me to use time much more efficiently. I never have to wait for a computer in the lab, which makes it so much easier to check my email and print. Of course there's the drawback: there is no excuse for not having something printed out.

Because my parents paid plenty of money for this computer, I am going to use it. This makes me stick with it and thanks to that determination, I keep learning new things about it and its different programs. We are all students, and we all need to learn together how to make these laptops the best that they can be. I love my laptop and look forward to all the challenges and rewards that may come with it.

Goodbye MTV, Hello CNN

Jenny Paris ('02)
Opinions Editor



In the wake of the terrorist attacks on the World Trade Center and the Pentagon, some different, more important things may be on our minds.

Things most Americans formerly gave a flip about: Jennifer Lopez and Puff Daddy; Britney Spears; the most expensive car you could possibly own; some TV personality's fabulous 10 day diet plan; the slew of reality television for cushy lives needing some danger or excitement, and the rise and fall of dot-com startups.

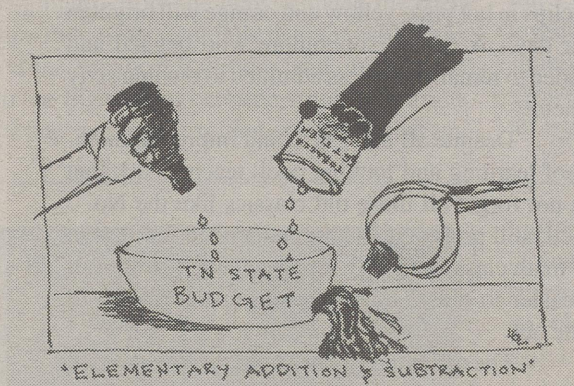
Things most Americans care about now: world history and the search for the beginnings of religiously inspired hate; issues such as the difference in the per-capita income of Israelis and Palestinians (\$18,000 per year, per

person, versus \$800); stories of altruism, heroism, and valor from victims, firefighters, and the men who fought back on Flight 93; concern about Afghan women and refugees in a starving and terrorized country most Americans previously could never have pointed to on a map, candlelight vigils, pictures of loved ones on a wall in New York City, and personal reminders of love and friendship from those special to us.

Are all those former concerns no longer important? Is that culture now extinct? Definitely not, but we may view ourselves and our world differently and maybe that is how it should be. Perhaps we are forced to view our self-obsession and excessiveness in terms of the condition of the world outside our borders. And maybe what we are learning is that, through all our tears and heart ache, what we really care about is each other inspired by, as Maureen Dowd wrote in her *New York*

Times editorial of October 3rd, "the lives of quiet inspiration that so many victims led." At school, our concerns over skirt lengths and demerits may still be issues of contention and debate, and the faces and stories of Hollywood may still be viewed on locker doors and laptop screen-savers, but now we may view these same concerns through a different set of lenses. Women of Afghanistan wear burkas that cover every inch of their bodies; we must have skirts three inches above the knee. Now that I have a contrasting lifestyle to compare it to, I appreciate these skirts and all else I wear. For every Hollywood actor on your mind or on television, there may be the face of a real-life hero and/or victim. Nothing is the same, and the altruism, love, and reflection this has prompted shows that we're probably the better for it.

As Maureen Dowd said, "The terrorists taught us this: We are more than the sum of our stuff."



Laura Lee ('03), Asst. Opinions Editor

Where Do Tennessee Dollars Go? Not to Education!

Laura Lee ('03)

Assistant Opinions Editor

You are a victim... we all are. No one can benefit from the dollar-crunching on Capitol Hill. This year, legislators are scratching their heads looking for \$110 million to cut from the state budget. Thus far, the largest hole has been made in the Department of Education, an area already aching due to limited resources.

A whopping \$15 million has been drawn from a system recently ranked 49th in the country. Naturally this has led to limited, or nonexistent, funding in all areas considered superfluous. As usual, art programs were the first to go. An art academy for public school teachers has been cancelled, and art departments throughout the state are anticipating the brunt of the state's budget shortfall.

Farther reaching, and perhaps more astounding, is the fact that all seven Governor's Schools have lost their funding. The schools are in the areas of Sciences, Humanities, Arts, International Studies, Prospective Teachers, Tennessee Heritage, and Manufacturing. Many Harpeth Hall students have attended the various Governor's Schools, which have survived 17 summers through varying budget situations. As one of few such programs in the nation, it was a bright point in Tennessee's otherwise gloomy education system.

Let's hope for a budget solution soon—not that the state could hurt itself more than through its slashed education programs.

Secret Demerits Undermine Discipline

Ellen Fort ('02)

Staff Writer



We enjoy a high level of learning. We enjoy the benefits of a school whose focus is the education and therefore the betterment of its students. If this is true, then why has the administration chosen a new tack of discipline, which is almost the antithesis of the definition of education?

At the beginning of this year, we were informed of the new system of demerits. If a student commits an indiscretion, a teacher may give her a demerit without her knowledge, allowing the student to continue to collect demerits throughout the day. The type of indiscretion to which this law applies is usually uniform-related. The reason behind this strategy is that the teachers want to "get going" in the morning, without having to take time out to give demerits. This system of discipline defies its very purpose. Demerits are given in the hopes that students will absorb the message and follow the rules as stated by the administration and faculty. Then what, if any, is the purpose of allowing a student to collect demerits throughout the day, with no correction?

I recently spoke with Ms. Maxwell, Upper

School Dean of Students, about demerit policies. She informed me that "when a student gets dressed in the morning, she chooses to be in uniform or to be out of uniform." This is true. You know if you are out of uniform when you put on a grey shirt, a non-uniform sweatshirt or the wrong color tights. However, skirt and sock length are two new issues specific to this year. While skirt length has always been an issue, it has never been so specifically regulated. The handbooks states "three inches above the knee" for skirt length, and "tall, white socks." The former is specific enough to warrant measurement before a demerit is given. But for "tall, white socks," there is no set height. The most specific regulation to my knowledge is "covering the ankle," or "crew socks." So, when a student gets dressed in the morning, how is she to know if she is wearing the correct socks? It is understandable that ankle socks warrant a demerit, because they were never *actually* part of the uniform. However, a student with socks completely covering the ankle should not get a demerit. No demerits should be given for socks without a specific regulation governing height.

This could be considered nit-picking. But there is no reason for a busy Harpeth Hall student to be wasting unnecessary time in detention on Saturday mornings, especially for sock length.

LOGOS

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Logos is a student publication of Harpeth Hall. It represents the students' voice, views, and opinions. It is in no way reflective of the faculty, staff, or administration of the school. Any questions or comments concerning *Logos* can be directed to Seema Kanwar, Editor-in-Chief, or Denise Croker, adviser.

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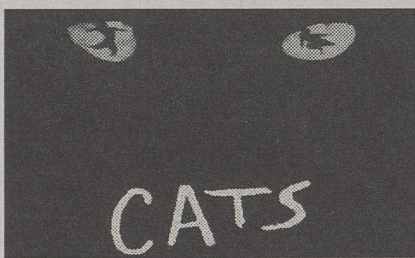


Neel Wenn ('02), Photo Editor

Around Town

with Lauren Salerno ('03) and Emily Wall ('03)

Around Town Spotlight



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(Rumor is that one will be opening on West End)
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Tickets: \$30- \$45

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www.emode.com - Find your true Hollywood match! A fun website with endless quizzes.

highschoolhub.org- This website is great for students; find help on literature, math, chemistry, you name it, they have got it!



Neel Wenn ('02), Photo Editor

New Balance shoes are definitely the style this year

Terrific Trends in the Harpeth Hall Halls

Elizabeth Stout ('02)
Staff Writer

Harpeth Hall is going down....down to the knees that is. Yes girls it's true, it's plaid to the knee.

At the same time, one cannot overlook those tall socks. We here at Harpeth Hall prefer to see no skin at all.

As for hair ties, well you're nobody if you don't have the clear rubber bands, but no worries, these come with a guarantee of not pulling your hair out. Too bad our teachers do not come have the same guarantee.

With shoes, it seems the new style is the New Balance sneaker, preferably in that risque color of gray.

For note taking, assorted colored Liquid Espresso medium point pens are what's in. As senior Lauren Coleman put it so eloquently, "Dude, these are the bomb!" It seems freshman prefer the glitter gel roller pens. "I love the sparkly ones," confirmed a certain mini Mulgrew.

Tired of those old boring paper clips? Well, hot clips in hot pink, yellow and orange will brighten your day. A certain sophomore who begged and pleaded to remain nameless admitted to owning sixty of them!

Despite all these new and improved methods of learning and looking cool, teachers ask that you not forget all those old classics like the No. 2 pencil, still preferred and recommended for tests in any math class and many science classes. It is after all easier to erase, than to wait out the drying of white out.

The next time you head out to Office Depot, keep in mind that sometimes old is in, and remember girls, looking cool doesn't necessarily mean you need the newest high tech mechanical pencil, but it doesn't hurt!

Heard Around the Hall: Overheard Comments from the HH Community

Teacher Quotes:



"Girls, you really and truly don't know any Spanish."

- Dr. Carter
Spanish Teacher



"So wait she broke up with him? Why?"

- Mr. Wert
Math Teacher

Anonymous Student Quotes:

"Ciao...is that French?"

"I'm so worried that my date for Winter Formal is going to be give me a corsage that will clash with my dress!"

"I'm so worried that I'm not going to get into college because my SAT scores are stuck in a New Jersey post office with anthrax!"

"This new library makes me want to get A's!"

"Have you checked out the bathrooms in the new library?"

"Guys, where on earth did this rash come from?"

"Don't you hate it when you, like, plan an outfit for two weeks and look really good and then the night just sucks and not only is the night, like, ruined, but than you can never wear that outfit again?"

Students Love "Annie"

Melissa McCord ('04)
Staff Writer

No, you can't get a man with a gun! This year's annual play with MBA was *Annie Get Your Gun*, a comical play about the story of Annie Oakley and Frank Butler. In the play, Annie meets and falls in love with Frank and tries to become his ideal girl; one who is dainty, girlish, and will obey orders from a man. Throughout the play, Annie and Frank are constantly competing, trying to decide who is the champion marksman. The play was stocked with talented acting, amazing singing with catchy songs, colorful dancing by Harpeth Hall's dance company, and plenty of comedy. The talented Audrey Ball played Annie, while Hunter Mobley plays Frank. Other characters included EA Manier as Mac, Jessica Turk as Dolly, Elizabeth Warner as Winnie opposite Richard Howell as Tommy, Gregory McCord as Chief Sitting Bull, and many other characters and dancers.

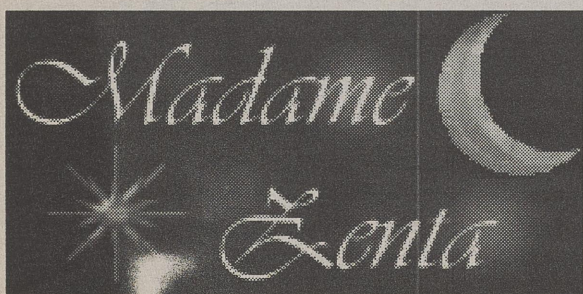
Highlights from the play included the scene where Annie first meets (and falls in love with) Frank, the scene at the Brevoort Ballroom, and of course the scene with the big contest between Annie and Frank. Overall, the play was a fun, exciting experience that any-



The cast and crew of AGYG

body can enjoy, from students to adults, and lots of hard work was put into it, from the performers to the techies, to the directors and parents who helped. Senior dancer Rachael McCord said, "Everyone put a lot of hard work into it and it certainly paid off!" The color, costumes, set pieces, and talent were undeniably outstanding. Dr. Jack called the play "wonderful," while freshmen Mary Lindley Carswell said, "I loved it; it was so amazing." Mary Ross Bryant said simply, "It was awesome!" "I loved it," agreed Emily Crowell. If anything, the fall musical proved that there's no business like show business!

Lin Rutherford Photography



Designed by Elisa McCabe ('02), Web Editor

(Madame Zenta is renowned for her clairvoyance and psychic abilities in the Harpeth Hall School. This year she will be helping you out with your health, daily life, and of course your love life. If you need psychic assistance or an occasionally free psychic reading... email her at: MadameZenta@aol.com)

Aries the Ram (March 21-April 19)

Such a pioneer you are! You are plowing away with both your work and studies! Just don't be too headstrong in the area of love, dear Ram. If you don't watch out your impulsive nature might force your sweetie to run away!



Taurus the Bull (April 20-May 19)

Don't slow down in the arena of love dear Taurus! You are going massacre that red cape any second now and get your hottie! You, my dear friend, have been unshaken and steadfast in your goals for love. Just remember to do the same for school because you have been as stubborn as a mule in procrastination!



Gemini the Twins (May 20-June 19)

Ok, don't start screaming...I know school has gotten monotonous! You really do hate the same thing over and over again, but don't despair! Your artistic and clever dealings will pull you through this rough stage. Oh, and for love...I see either an Aquarius or Libra guy walking your way!



Cancer the Crab (June 20-July 21):

Oh...you poor baby! All you want to do is crawl in your warm



little shell and forget about the evil schoolwork in front of you. Don't take that attitude—you have sharp claws, and you hold tenaciously to whatever you do. Get those claws moving—maybe a new after school activity will liven you up, or perhaps a smoothie with friends.

Leo the Lion (July 22-August 22)

Roar! You are growling and ready to take on any obstacle that is in your way! So, go out and do it. You are proud and energetic in both your love and school life. Trust me, you are certainly in top form, and you could easily take a role in leadership at the moment. Maybe do some volunteering or bring that B to an A in one of your harder classes. Just keep growling, and you'll do great!



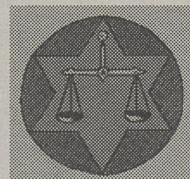
Virgo the Virgin (August 23-September 22)

Virgo, you are methodical and exacting in your studies...and your love life. You seem to always follow the rules and pay attention, which is absolutely great! But, try to be a bit spontaneous and have some fun during these December days! If I look closely in my crystal ball...I see that guy you've had a crush on for some time coming into the picture! He might be a Taurus! I don't know...you'll have to wait and see!



Libra the Balance (September 23-October 22)

Your scales are always balanced, but this month your sympathetic nature might be put to the test. Friendships will be weighed and broken, or tested and hold true. Romance is blossoming because of your sweet affectionate nature. So keep on courting that Aquarius or Gemini you've had your eye on since school started!



Scorpio the Scorpion (October 23-November 21)

That guy that you've been looking at for a while is finally gonna



The Zodiac's Teachers

Find out a bit more about your teacher through their Rising Signs!

Mrs. Croker

Birthday: October 29

Upper School English I and Winterim Director

As a Scorpio, Mrs. Croker presents the usual aspects. A Scorpio has extremely strong likes and dislikes, for she is passionate, independent, and determined. She is honest and forthright, so expect some truthful discussions in class.

How to do WELL in her class:

Remember, a Scorpio is an inspector and wants things done right. Nothing escapes a Scorpio's keen eyesight. Don't be dilly-dallying in her class because she'll know it! (That also goes for that Winterim information!)

Ms. Linden

Birthday: October 11

Upper School Math

Ms. Linden's rising sign is surely in her favor as she possesses the two highest qualities of one. Most people would probably admire both her humor and social nature in both school and after-school activities.

How to do WELL in her class:

Libra teachers are alert so be sure to do your homework. Even though a Libra is fair, if you don't work hard...then the balances will not be tipped in your favor!

look back at you with the passion that you feel for him. I guarantee this will be a month to remember!

Sagittarius the Archer (Nov. 22-Dec 21)

Whoa, I just saw your arrow go straight through the apple! Those past months of struggles with both family and friends will now seem to all fade because of what you do this month. Not only will you prove yourself by being impulsive and generous, but your love life will surely improve!



Capricorn the Goat (Dec. 22-Jan. 19)

Baaaa! Oh come on, stop eating the grass and look up! If you did you would see that while your head was down to your studies, a sweet Taurus was grazing right next to you. Don't be bashful. I know you are reserved, but honestly, this guy is certainly a catch. Besides that, you have been studying awfully hard and a little freedom with this guy is just what you need! Just remember to wipe your grass covered snout before you go out because you want to look and feel your personal best!



Aquarius the Water Bearer (January 20-February 18)

Oh...you are like Aquafina water—you promise nothing! You have an open mind and are not going to let any prejudice get in your way. You are popular and lovely. Your confidence is at an all time high, and due to your amicable nature I see a kind Libra or Aries who wants to promise you everything!



Pisces the Fish (February 19-March 20)

Little Fish, great things will come to you this month as you are a dreamer. Dream big and you will surely break out of your fish bowl!



What's Behind the Bouncer?

Victoria Doramus ('02)

Features Editor

Amanda Larence ('02)

Staff Writer

"What exactly goes on in there?" Ah, the age-old question that is indescribable to all of those who are yet to experience the abode known as The Senior House. This house is not just a regular place to hang out between classes or drop your backpacks at the beginning of the day. Rather, it is a sanctuary filled with numerous stories, secrets, laughter, and tears. It's hard to know whether it's the constant smell of burnt popcorn, the way that any food that comes into the house will no longer see the light of day, or the hilarious stories from the past that come back to haunt you that give the Senior House its indefinable appeal. From the outside, Rocco the Bouncer closely watches for any intruders that dare to walk on the criss-cross brick. Rocco, the gentle giant, gives a polite but firm message, "If the Senior House is a rockin', don't come a knockin'." So for those of you who haven't had the privilege to get into this elite discothèque, Club 2002, here's the inside scoop.

Okay, it's 8:00 a.m. on a Tuesday morning. Kara Frisch is on the "Mork and Mindy" egg-shape chair, oblivious to "Nutty Professor 2" blaring on the television and the Michael Jackson Mega-Mix bumpin' in the "Party Room." Jessica "Diva" Turk supplies the plethora of classic movies that will make you want to relive *Ani-*

mal House, or go stay at *Caddyshack*.

If looking from afar, cake entering the house resembles a pile of meat that hungry vultures pounce upon. Any food, candy, or drink will be consumed within seconds. Cornelia Rowe is "so stressed out" because she's "not going to get into any college." Caroline Choate, Krista Stanberry and Taylor Middleton, are diligently coloring and glittering their "very important" football signs. Taylor notes, "these signs really help them get pumped for the game," (wink, wink, nudge, nudge). From Meg Ragland's skydiving experience to freshman year horror stories, one will undoubtedly be entertained for hours. And what would our club look like without Anne Sanders, the biggest Senior House Groupie, who is always finding ways to redecorate. Celeste Harrison un-

aware that it's really not a club, tries to hit on Rocco to get in.

The award-winning poetry on the fridge, the "Wall of Shame," and the numerous pictures of Justin and Heath are only a small part of what makes the Senior House so incredible. The familiar faces and distinct laughs are what truly make this house a special place to welcome our amazing class every day.



Rocco, "the gentle giant," protects the class of 2002.

Viewpoint



Sara and friends at school.

Summer in Johannesburg

Sara Morris ('03)

Staff Writer

Last summer I went to Johannesburg, South Africa as an exchange student at Saint Stithian's Girls College, a year-round Christian school. I lived with Ashley Middleton, who attended Harpeth Hall as an exchange student for the first semester last year. After twenty hours on the plane, I finally landed in Johannesburg, feeling incredibly alone and apprehensive about the next five weeks.

Every day for school I was decked out in knee socks, a button down oxford, tie, sweater, blazer, and dress shoes (and people complain about our uniform). "Saints," as it is called, is comprised of both a girls and

boys "college" [high school] which are separated by a rugby field. On a single campus, the students at Saints study mainly the same courses as we do here. However, unlike Harpeth Hall, all students take Afrikaans, a language spoken widely in South Africa. In addition, students can take either Zulu, a native African language, or French.

The South African teenagers are quite different from us. With a driving age of eighteen, none of my friends at Saints was able to drive. Considering that I was sixteen years old—a newly liberated teen—this was especially hard for me. Regardless of their transportation restrictions, teenagers keep busy every night of the weekend. Most teenagers go to clubs, which will not kick you out if you go before nine.

I also spent my time doing community service, which helped me learn about the people living in Johannesburg and their culture. I spent my Friday afternoons in a shelter for teens who have nowhere to live, or who have been abused. Most of the kids in the shelter spoke little to no English, Zulu being their native language.

This trip taught me more than I will ever learn in a classroom. Not only did I learn about another school, country, and culture, I learned a lot about myself. This trip allowed me to independently travel across the world, learn to get by on my own, and how to adapt to another community completely disconnected to any life I have in America. I found that after doing this, I can do anything.

Viewpoint

New to Nashville

Devina Shah ('02)

Staff Writer



Editor's Note: Before returning to her hometown of London, England, Logos was able to capture Devina Shah's perspective of Nashville.

"Talk about friendly! Nashvillians must be constantly happy!" During my first few days in Nashville, I quickly realized that Tennesseans truly loved smiling.

I discovered that one of the most renowned characteristics of the South is the friendly and welcoming people. In fact, I spent an entire day counting the number of "how you doin's" I heard passing between people who didn't even know each other. Back home, any such communication between random strangers would have produced facial expressions which could not be translated in words to fit this PG-rated article!

However, when I first heard that we were moving here, the initial images that entered my mind ranged from country music and cowboy hats to Dolly Parton. As I rushed to tell my friends about the big move I was greeted with a series of "ohs," "ahs," and "you are so lucky!" However, when they asked where I was moving to, the answer to that question caused numerous outbursts of laughter. "Nashville, yo isn't that where cows are from?" and, "So, are you gonna live on a farm or something?" as well as "If you meet Miss Parton, give her my love."

Despite my earlier assumptions, Music City was nothing like I expected, and was a very different world from London. The only thing that Nashville and London really have in common is that they are both big, capital cities. However, from population density, cultural and racial diversity, famous sites and certainly in pollution, these two cities greatly differ.

I can honestly say that I like it here. And pretty soon y'all will see me waving at strangers and extravagantly uttering the words "how you doin'?"

A Blast From the Past

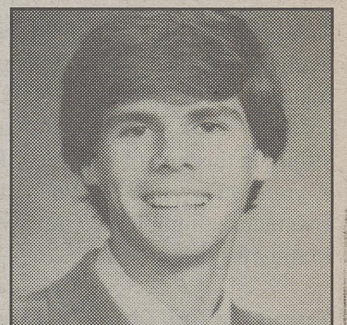
Lena Kravstov ('02)

Staff Writer

Imagine Mrs. Mulgrew cruising in a red sports car, Mr. Croker sporting a beret, or Mrs. Ward strategically placing a water bucket above the doors of Souby Hall so that it would spill on the unfortunate person who decides to enter the building...

We often think of our teachers as lecturing in front of a class or assigning homework, not realizing that they, too, attended high school and were once students. Most teachers did not, in fact, plan to have a career in education. Dr. Cooper, who saw teaching American History as a great career path, is an exception. Mrs. Ward was considering science, while Mrs. Mulgrew and Mr. Croker desired careers in writing. Surprisingly no one dreamed of becoming a rock star, since listening to music was a popular hobby. Some of the preferred bands were the Talking Heads, Rolling Stones, and the Beatles. As to the means of transportation, most had their own vehicles. Mr. Croker affectionately remembers his car, "The Whale—a 76' Oldsmobile station wagon." It is often said that the senior year of high school is the most memorable, and faculty members agree. Mr. Wert recalls running with a relay team and setting a record that was broken only last year. Dr. Cooper's fondest memory

Continued on page 9...



Mr. Wert still has it after all these years.

Tigers, Generals, and Honeybears: Oh, my!

Life of the Freshmen in Their Own Words

Jennifer Price ('03)
Staff Writer

This staff writer interviewed freshmen who are former Harding Generals, Ensworth Tigers, and Harpeth Hall Honeybears to get the low-down on what it feels like to be in big, bad, high school

How long did you attend your former school?

General: "I attended Harding for nine years."

Tiger: "I went to Ensworth for two years (7th and 8th grade)."

Honeybear: "I came to Harpeth Hall in 7th grade."

How do you feel about being the youngest?

General: "It's different, but I'm getting used to it. The upperclassmen from basketball and cross-country have been really nice to me. Playing sports has really helped me get to know the upper-classmen."

Tiger: "Truthfully, I am very intimidated. I don't like it at all, and I am really looking forward to being an upperclassman."

Honeybear: "It's not as bad I thought it would be. Having an older sister and playing soccer definitely helps you to get to know people."

What are your thoughts about the uniform?

General: People make way too big of a deal about it. It's not that bad. But, I have to admit, the whole sock thing is annoying because I have to bring another pair for cross-country."

Tiger: "I love it! I just hop out of bed and go, whereas at Ensworth I had to go through the process of deciding what to wear."

Honeybear: "The only difference is that saddle shoes are not required in the Upper School. As far as the new changes go, I think that the socks are stupid and have absolutely no point. I had to go waste money to buy tall socks; ankle socks don't look bad, and I like wearing them for soccer. I think that if people had followed the rules in the past it would not have come to this."

Which school do you like better? Why or why not?

General: "Harding is a good lower school, but Harpeth Hall is much better when you're older. All girls for 5th-12th would have been a bit much, so I am glad I stayed at Harding until 8th grade."

Tiger: "Right now, I like Ensworth better because here at Harpeth Hall I am a freshman, and at Ensworth I was in 8th grade (at the top), and there were guys."

Honeybear: "I definitely like the Upper School because you have more freedom and just feel older."

What are your feelings toward the seniors?

General: "The ones that I knew through sports teams other things have been great, but I still avoid the Senior Courtyard at all costs."

Tiger: "I know some of them through sports, but most I don't know. I am very intimidated by them. If I accidentally run into them in the hall, I apologize very quickly. Walking through their courtyard or by their house is out of the question. I am really scared of them."

Honeybear: "They are, for the most part, really intimidating. We want to avoid at all costs having to walk through their big clumps on the courtyard."

What's your opinion on the laptops? Are they helpful or are they a nuisance?

General: "When I first got it, I freaked out because I have never been much of a computer person. I really like the e-mail system, but I still don't use the laptop that much because it is really heavy to carry around."

Tiger: "I like them, but only because I have one. Personally, I think it is stupid, because sure, they are useful, but not as useful as people make them out to be. It puts me in pain to have to lug it around, and plus, if we are going to have computers, why not just have three or four computers in each classroom? I wouldn't want one if I didn't have to have one."

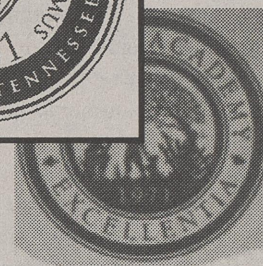
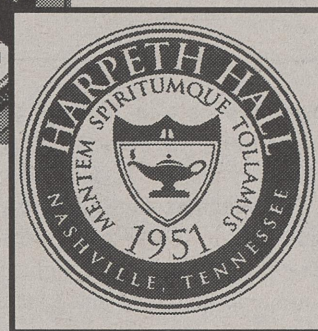
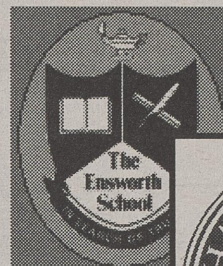
Honeybear: "I'm used to them by now, but they still are really annoying. I use it a lot less in the Upper School, whereas in the Middle School we used it for every class since the teachers were trained to incorporate them into everything we did."

What's your outlook on the Male Posse?

General: "I haven't really heard that much about it, only that Mr. Springman is the leader."

Tiger: "What's the male posse?"

Honeybear: "I'm not really aware of what the Male Posse is. Mr. Wallace never seemed to be included in it."



Blast From the Past ...con't from page 8

is the great friends he acquired during his high school years in an English boarding school. For Mr. Croker, the best memory from senior year is more family-oriented: "My brother flew in from NYC to attend my graduation."

Senior year of high school may indeed hold many unforgettable experiences, but unfortunately, they are not all pleasant to reminisce about. While Mrs. Mulgrew stated, "I have blotted all the embarrassing moments out of my memory," Mr. Wert shared a story that earned him five demerits at MBA.

He was joking with his friends in the locker room, and they ended up tossing shoes and such at each other. What started as a sock flying over the lockers, ended up as a tossing of a gym bag. What Mr. Wert didn't anticipate when he tossed the bag to get back at his friend was that his coach and AP History teacher had just entered the locker room. The teacher had toppled over, but Mr. Wert did not realize that his bag hit the wrong target until he saw his teacher crawling on the floor looking for his glasses.

Some teachers admitted to having been very studious, and some were involved in several sports. While their senior year experiences were drastically different, all came to an agreement that it is definitely a year to remember.



"Crazy-Cat" Chip
(aka Mandy Larence)

Dear Chip and Dale,

I am totally distraught! I have been hanging out and seeing a lot of this younger boy named Sammy.* He is adorable, and is everything that a girl could want. He is sweet, smart, athletic, respectful, and very good-looking. The problem is that he is a year younger than I am and doesn't hang out in the same social groups. We are family friends so the only time I really see him is when our families get together, or when I bump into him at football games, or a party. I really like him, and I think he likes me too (he calls me a lot). However, I am worried that if we do date, I will not be able to hang out with my friends. I know that it will make everything harder because he is younger than I am! What do I do?

-Confused Cradle Robber

*name has been changed to protect the innocent

Chip and Dale

Our sassy advice columnists, Chip and Dale, give it to you straight!



The Ever-So-Dashing Dale
(aka Caroline Landry)

Dear Confused Cradle Robber,

Having a younger boyfriend is a lot of responsibility for one to handle. I must say that it takes a lot of work - too much for any highschool girl to worry about unless you really think he is "the one." I know he seems like a smart, funny, and cute guy, but what about the responsibility that comes with it? Are you willing to compromise? You must realize that you both probably have different friends since he is younger. This means you are not always going to be able to hang out with your friends, and you will sometimes have to go out with his friends. What if you happen to think his friends are totally lame, or he doesn't like hanging out with yours? You might both end up blowing off your friends to that you two can be together - not a wise decision. I vote "no" to dating a younger guy. You have much better things to do with your time!

Chip

Look Out Below: Meg Ragland's High-Flying Adventure

Ellen Fort ('02)
Staff Writer

For most sane people, jumping out of a plane is the last thing on their minds. But for Meg Ragland and her good friend Martin Baird, it was a dream come true. The planning of this death-defying stunt was cooked up two or three years ago, in the desire to do something extremely crazy on the advent of their eighteenth birthdays. So this summer, when Meg and Martin became legal adults, their first thoughts were naturally of hurtling towards the earth at an alarming rate.

On the way up to Nashville Skydiving, oddly located in Russellville, Kentucky, Meg admits to freaking out just a little bit. However, once she was briefed and strapped to a burly man named Mike, her fears were allayed.

She began with the basics of skydiving. First she was strapped into a one piece suit and then harnessed to an instructor, who was in charge of releasing the parachute. Then she was allowed to practice jumping while hooked up to a contraption on the ceiling. When she felt comfortable with that process, she was loaded onto a small plane and flown high into the air.

After fifteen tense minutes of watching the altimeter rise, the plane reached its destination and the jump was on.

Because jumping from a plane is simply not an everyday occurrence, Meg had chosen the option of a video guy to record her descent.

Once she, the pilot, Mike and the video guy reached their desired altitude, it was time to jump. "I was a little disturbed when the door opened," said Meg "It's a long way down."

Lucky for Meg, she wasn't disturbed out of jumping, although there is no alternative. "Once you are up there," she commented, "you're jumping."



Meg prepares to tempt fate.

After creeping out the door, she held onto a bar for balance until the exact moment of deployment. At the chant of "Ready, Let's GO!" she released the bar and flew through the air with nothing above or below her. Luckily for Meg, she was not responsible for releasing the parachute, and had only to enjoy the ride.

When the wind picked up, there was a greater chance of a harder landing. The wind was raging in Meg's case, so they hit the ground and slid home to her awaiting mother. "I think she just realized my determination," Meg replied to my questions concerning the sanity of her mother. "I was simply going to do it, so she went along with it. Plus it was ultimately the safest crazy thing to do."

As for a second round? Meg definitely would love to go again and recommends it to those who have yet to experience the excitement of it all. "Free falling is the best part of all," Meg says. "There is nothing like it in the world."

Here's To Ya!

A tribute to seniors for their dedication and determination over the past four years in Harpeth Hall athletics



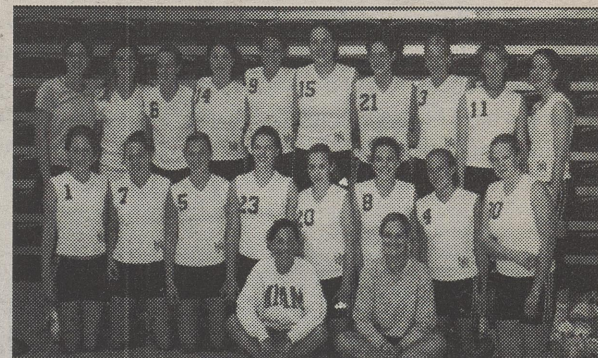
Ain't No One Gonna Break Their Stride - Cross Country

Mary D. Bartoe, Emily Clark,
Lauren Halleman (L-R)



Tar 'n Featherin' - Soccer

Stephanie Tidwell, Caroline Landry,
Elizabeth Ballard, Abby Markham,
Sarah Soltman, Erin Williamson (L-R)



Bump, Set, Spike It, That's the Way They Like It - Volleyball

Elizabeth Porter, Becky Brown,
Lindsey Owens (L-R)



Aces in the Hole - Golf

Minje Whitson and Lauren Hills
(L-R)

Corner

Coaches sound off about their most memorable moments

Coaches

"We've had an incredible overall season, but who could forget beating Father Ryan 15-7 and 15-4."

Karen Schwartz
U.S. Volleyball



"Soccer seasons are usually one large memory, with several more exciting than others. However, playing the Division II Region Finals over two days and beating Ryan in the Division II Region Semi's - getting revenge - those are bound to be on the top of my list."

Tim Wallace
U.S. Soccer

"The Cross Country team has competed against over 100 teams in invitational and district competition and have lost to only two teams. They remain undefeated in district competition and won the District Championship, I'd say we've had a season of memories."

Susan Russ
U.S. Cross Country

Go, Fight, Win: Cheerleading Tradition Continues

Cornelia Rowe ('02)

Assistant Editor-in-Chief

For over a century, no male sport's game has been complete without one ever-present element: the cheerleaders. What began as a group of six men yelling from the sidelines at a Princeton University football game in the 1870's has now evolved into a world of not just pretty girls and pom-poms, but intense tumbling and intricate dance routines. In our present day, cheerleading is not a mere after-school activity taken lightly; many high school cheerleaders work two to three hours a day to perfect their craft. The sport can lead to prestigious scholarships, national championships, and rather lucrative careers spent supporting professional teams.

The biggest argument at Harpeth Hall, however, is the notion that perhaps girls shouldn't spend their afternoons and Friday evenings supporting MBA but instead using their time and talents to cheer on their fellow peers at Harpeth Hall athletic events. While turnout at Harpeth Hall games has significantly increased over the past two years – mostly due to the increased popularity of the Pep Club – most agree that if a Harpeth Hall sporting event were up against a Friday night MBA football game, an overwhelming majority of students would be found in the bleachers of MBA's Joe Patterson football field.

"I think that cheerleading is a valid activity if you enjoy doing it. I'm all for it, but I also think that if you're going to MBA games instead of Harpeth Hall events, then it's more difficult for me to be really gung-ho about it [MBA cheerleading]," stated Elizabeth Ballard ('02), Pep Club President.

MBA squad Captain Taylor Middleton ('02) thinks differently. "I don't think that cheerleading is the main issue concerning attendance at Harpeth Hall events.



MBA Cheerleaders Meredith Keltner and Maggie Waltemath brave the elements

The main issue is that the majority of Harpeth Hall girls want to see members of the opposite sex rather than the fact that they, themselves, are interested in the actual sport which they are viewing."

So is it fair to point fingers at Harpeth Hall girls who cheer for MBA as being the leaders of the debated spirit migration from Harpeth Hall to MBA? "No!" said Meredith Keltner ('03), a cheerleader for MBA. "What are we supposed to do if there's not an official cheerleading squad for Harpeth Hall?"

Keltner's statement, unfortunately, is all too true. Years ago, the school had an official HH cheerleading squad – complete with uniforms, pom-poms, and megaphones. The organization, however, became defunct in the late 1990's.

Interestingly, a spontaneous, unofficial group of HH cheerleaders has sprung about in the last two years. However, "we don't practice!" said Caroline Landry ('02), a member of this informal squad. "We're just a group of girls who want to show support for our school. It's nothing too serious."

However, according to Middleton, MBA cheerleading is the real deal. "I think that people are not

quite aware of how much hard work we put into it," commented Middleton. "Despite what people think and despite the stereotypes, cheerleading involves a lot of hard work, leadership, and essentially teamwork."

Aren't these characteristics of sports such as basketball and football? Can cheerleading really be considered as a sport?

Both Keltner and Middleton believe that their craft is just as demanding as "actual sports." Middleton is quick to relate an example that illustrates the physical hazards cheerleading can provide. "A girl on my team last year hyperextended her knee, sprained her wrist, and almost broke her nose all in order to break the fall of a flier during a build!"

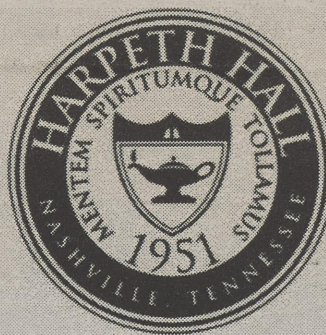
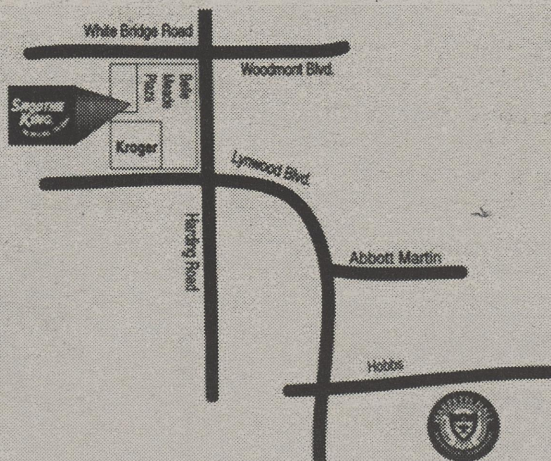
Indeed, many current cheerleaders cheer not because they want to be around boys and scream into megaphones, but because they do truly love the activity itself.

Perhaps if Harpeth Hall were to begin a cheerleading program that promoted spirit for HH by taking their show on the road and spreading that spirit via competition, this issue of school support and spirit could be resolved. It will be interesting to see how Harpeth Hall chooses to approach this idea.

Maybe now is the time at Harpeth Hall to commence a Honeybear cheerleading program. Elizabeth Ballard does not doubt that Harpeth Hall has the students for such a program. "I think that HH school spirit is something that has the potential to be just astounding, especially with the kind of students and faculty that we have at this school," she stated. Perhaps revitalizing school-sanctioned cheerleading will not only accentuate pep for the school, but give us all a better understanding of the art of cheerleading as well.

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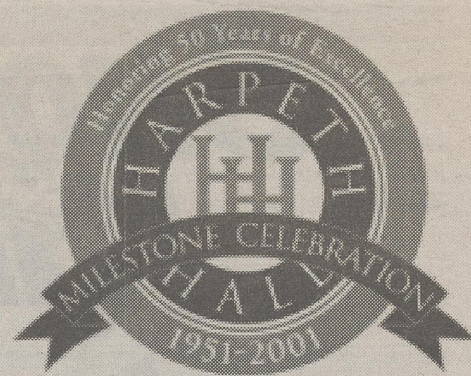
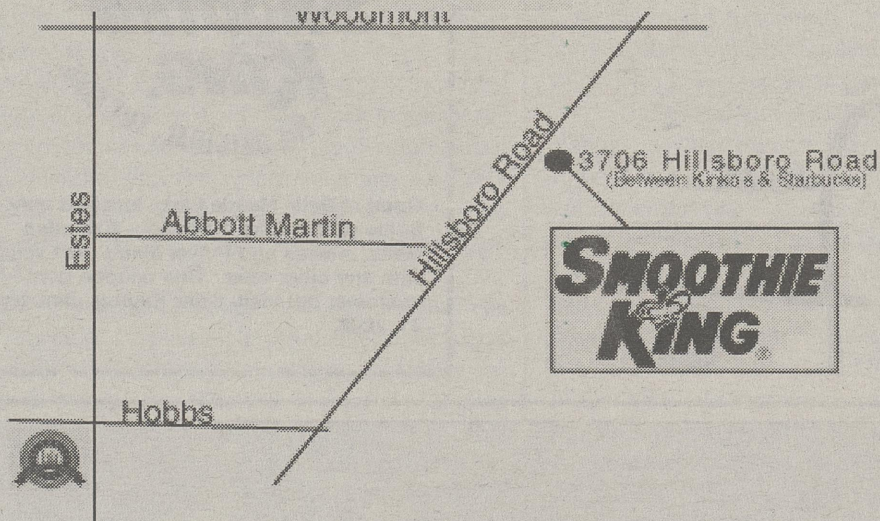
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